KANGAN
INSTITUTE

VCAL 2019

STATEMENT

Kangan Institute VCAL programs promote and support the principals and practice of the Australian Democracy. We will demonstrate an understanding and be consistent with social values, community standards, government policies and legislation in the following way:

- Kangan Institute VCAL programs will be free from discrimination and apply to all student whatever their race, gender, disability, language, religion, political or other opinion, nationality or place of birth, age or other status and reject such discrimination explicitly and implicitly.

- Kangan Institute VCAL programs is committed to adhering to the VCAA Principles, Guidelines and Procedures in its VCAL programs. These principals provide students with an opportunity for further development of fundamental, underpinning knowledge, such as literacy, numeracy and employability skills.

- Kangan Institute VCAL programs promote democratic principals in the classroom through our teaching practices which include a commitment to fair treatment to all in class discussions which value freedom of speech, tolerance of the views of others and open communication. The Institute Student Code of Conduct provides a framework for student behaviour to ensure the safety, comfort and wellbeing of the entire Institute through respectful and appropriate behaviour.

Democratic principles

are communicated to students, parents, staff and the community via the Institute website, VCAL Student Handbooks, and the Institute's Quality Management System.

Kangan Institute provides Senior Secondary school qualifications across our region for students who wish to complete VCAL Foundation, Intermediate and Senior levels. We are committed to providing an excellent group of courses to re - engage individuals in learning who may not have completed school at the senior level or who need an alternative setting. Kangan Institute provides pathway opportunities into vocational education and training as part of their VCAL certificate.

 Each year Kangan Institute monitors and analyses data related to the VCAL student's participation, completion, outcomes and pathways.

The information below provides pathway destination data and our VCAL partial and full completions.

2019 VCAL Student Commencement

VCAL Level	No. of Students
Total Enrolments	207

2019 Student Full Completion

VCAL Level	No. of Students
Foundation	14
Intermediate	17
Senior	43
Total	74

2019 VCAL Partial completion

VCAL Level	No. of Students
Foundation	27
Intermediate	72
Senior	34
Total	133

2020 VCAL

Pathway	No. of Students
VCAL - 2020	66
Employed Full & Part	23
Apprenticeship	6
VET Course/ Pre-app	22
Relocated	0
Health Issue	0
School	2
Other RTO	29
Destination unknown	43
Other	16
Total	207