ASSESSMENT PEER REVIEW 🗸



A tailored quality assurance process





We work with you to enhance learning outcomes and the overall experience for learners



What is Assessment Peer Review?

Assessment Peer Review (APR) is a quality assurance process for assessment.

Training organisations use the VETASSESS Assessment Peer Review service as part of their continuous improvement process, to enhance learning outcomes and the overall experience for their learners.

A VETASSESS Assessment Peer Review provides a structured process for our experts to work alongside your assessors to support them with feedback on their tools and practice.



We work with you to understand your framework, your cohort of learners and what you require, and we provide solutions during the process.

We provide this service for:

- » TAFEs
- » Enterprise RTOs
- » School RTOs
- Private/Commercial RTOs
- » Community VET providers
- Group training organisations
- » Industry associations
- Professional associations
- » Employment support services providers

Assessment Peer Review is NOT an audit. It's a process of independent and impartial evaluation where we work collegially with your assessors and organisation.



VETASSESS is a trusted partner to individuals, industry and governments in skills assessment and education services



The value of Assessment Peer Review

The benefits of Assessment Peer Review with VETASSESS include:

- » Providing assurance that standards are met We will help your organisation identify the relevant standards assessed against and evaluate assessment tools and practice to determine their effectiveness in meeting quality standards.
- Developing consistency in practice between assessors We work as colleagues with your team to compare existing practices and develop strategies to embed best practice.
- » Creating uniformity of tools, resources and strategies We help you develop templates and standards for assessments, so that redeveloped tools and resources are consistent.
- » Enhancing your learners' experience

Give your learners and employees a more connected and enhanced learner journey with consistent processes and high-quality assessment tasks, such as:

- » Ensuring your assessment system meets the needs of learners with additional needs.
- » Confirming your assessment strategies are flexible for different cohorts (for example part-time and full-time cohort groups).



What can be peer reviewed?

The context of every Assessment Peer Review is different, and we tailor our service to your requirements.

A review may cover:

- » Standards used
- » Strategy and current practices
- » Assessment tasks
- » Assessment tools
- » Mapping documents
- » Marking guide
- » Unit outlines
- » Feedback given to students
- » Degree of tools and practices meeting the Principles of Assessment and Rules of Evidence

Our reviewers use a peer approach to reviewing tasks and practices.

They have expertise in assessment development and instructional design, and they also bring to the task in-depth knowledge of various frameworks and learner characteristics.



How much does APR cost?

Our pricing is based on the solution you require.

We discuss your needs and give you a quote based on the complexity of the task.



Our people have in-depth knowledge of various frameworks and learner characteristics



How we work

We have a collaborative process that:

- » Assists your organisation to:
 - » Evaluate performance against current classification requirements, industry standards and capability frameworks
 - » Develop specific tasks to improve assessment practice, tools and resources
- » Supports assessors in engaging with organisational requirements and other standards
- » Gives assessors a pathway to review and continuously improve their own assessment practice
- Enables assessors to enhance their practice through customised action plans.



We work as colleagues with your team to compare existing practices and develop strategies to embed best practice.





What is involved in the APR process?

DESIGN FRAMEWORK

2 DEVELOP REVIEW CRITERIA

3 FACILITATE PEER REVIEW

3 EVALUATE PROCESS

- » Understand review objectives
- » Analyse existing practices
- » Identify current practices and cultural tendencies
- Stablish capability levels against standards or framework
- » Determine whether peer review activities will be conducted as in-house, off-site, online, or blended activities
- » Create Assessment Peer Review plan with actions and timelines

- » Identify assessment benchmarks
- » Specify clearly defined tasks for the reviewer, in conjunction with the assessor
- » Provide clear directions and time limits for review sessions and set defined deadlines for specific tasks
- » Ensure Principles of Assessment are adhered to

- » Explain the expectations and benefits of engaging in the peer review process
- » Allow for selfassessment of tasks, resources and methods
- » Review tools against the Principles of Assessment as initial frame for quality review
- » Provide feedback on self-assessments
- » Co-review assessment tasks, resources and methods
- » Model providing constructive criticism and feedback

- » Follow up action items
- » Assess progress with management against required standards
- » Evaluate and report the review results
- » Make recommendations for future opportunities



Why VETASSESS?

We've been working in assessment for more than 20 years and we bring an experienced and highly qualified team to the task.

As a registered training organisation (RTO no. 21097) for the purposes of assessment, we are impartial and independent.

We're a government-owned business enterprise and a trusted partner to governments, enterprises and industries. Contact us to discuss how we can help you with an Assessment Peer Review

Email sales@vetassess.com.au

Call 1300 838 277



Best practice, expertise and commitment.

Our team's track record of more than 20 years' success working alongside governments, educators and industry is due to:



Best practice approach from design to implementation



Experience and proven delivery in project management

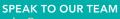


Uncompromising commitment to excellence









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